

Fillmore Central School District

Michael Dodge, Superintendent – mdodge@fillmorecsd.org
2021-22 School Year Plan for American Rescue Plan (ARP) Funds

Our plans for non-recurring expenses in the area of maximizing in-person instruction time.

Close academic gaps caused throughout the pandemic. We have taken a balanced approach to dedicating the funds to all areas that directly impact and indirectly impact instruction, for example technology, staff and a “Healthy Building Initiative” (an example air quality).

Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students.

The pandemic has created increased bus runs for our fleet. We will need some of the expenses dedicated to transportation is effort deliver instruction and social/emotional needs for our families. Our district is a rural district in Allegany County where the district boundary is over 100 miles. The towns that have areas

Our plans for non-recurring expenses in the area of purchasing educational technology.

Fillmore CSD is one-to-one with technology devices. We will be purchasing new laptops and iPads to minimize disruptions to the academic environment as well as upgrading technological infrastructure.

Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.

We have hired several new positions including special education teachers, AIS teachers, social/emotional professionals and support staff that can meet these needs or bridge the gap between the persons’ needs and services in the area.

Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.

We ordered supplemental AIS materials in effort to have a consistent and continuous AIS program that is research based. Additional staff was brought onboard to work directly with students/parents/guardians to provide academic and social emotional needs.

Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

Developing a robust summer school program with built in real-world experiences such as field trips and project-based learning.

Our plans for non-recurring expenses in the area of supporting early childhood education.

We hired support staff to assist in the development of our primary programs and are investigating creating outside classrooms.

The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs.

Hiring staff: 2-Teacher Aides, Home School Liaison, Technology Office Support, Mental Health Counselor, 2- Special Education Teacher (1 Teacher: K-6 and 1 Teacher: 7-12).